

Part 1

WARMUP

🕒 5 MIN

BOTH
DIRECTIONS

Warmup Q&A

Tutor asks the student each question — then the student asks the tutor the same question.

- 01 What do you like to do in your free time?
- 02 I'm sure there have been many events at your high school. Which event did you enjoy the most?
- 03 What kind of job would you like to have in the future?

Part 2

INTERVIEW

🕒 8 MIN

INTERVIEW ONLY

Tutor Interview

The student interviews the tutor about their work and teaching experience.

“Hello, may I ask you some questions?”

- ◆ His/Her major
- ◆ The things he/she struggled with every day
- ◆ Advice for a future university student
- ◆ When he/she graduated from university/high school
- ◆ What he/she enjoyed the most



Homework — the student writes a ~100-word summary of this interview and submits a photo to the AI grader (自宅で清書・Page 2) .

Part 3

SPEECH

🕒 5 MIN

BOTH

1-Minute Speech

Tutor speaks first — then the student gives their own speech on the same topic.

“It is good to teach English in Japanese elementary schools.”

RESPOND

Do you agree with this statement? Why or why not?
30 sec prep · 1 min each.

Part 4

DISCUSSION

🕒 5 MIN

BOTH
DIRECTIONS

Discussion

Tutor asks the student each question — then the student asks the tutor the same question.

- 01 Should advertising for tobacco and alcohol products be banned?
- 02 Are people these days too concerned about gaining material wealth?
- 03 Should schools teach students more about the traditional culture of their country?
- 04 Have people today forgotten the value of reading books?

TUTOR REFERENCE 引き出させたい語彙・prompt the student if they forget

P2

graduate
卒業する

deadline
締め切り

organized
整理された、計画的な

major
専攻する

challenging
難しい、やりがいのある

advice
アドバイス、助言

programming
プログラミング

group project
グループプロジェクト

computer systems
コンピューターシステム

coding competition
コーディング大会

P3

statement
主張、意見

activity
活動

prepare for
～のための準備をする

P4

package
(商品の) パッケージ

material
物質的な

wealth
富、財産

tradition
伝統

01 LESSON
listen & note> 02 DRAFT
~100 words> 03 SUBMIT
photo → grader> 04 REWRITE
final clean draft

Step 01 Draft

~100 WORDS

TEMPLATE ・ 型 — 参考のみ

My tutor, (his/her name) graduated from (学校名) (in 西暦 / ~years ago). He/She majored in (専攻) at university. He/She mainly studied about (学問の内容). When he/she was a university student, he/she struggled with (内容) every day. (追加の説明文) However, he/she enjoyed (~ing). (追加の説明文) Finally, my tutor gave me a piece of advice. (アドバイスの内容) (アドバイスに関して、生徒自身の感想を一文で)

WORDS _____ / 100 DATE _____

SUBMIT 手書き採点アシスタントへ

Step 02 Rewrite

WORDS _____ / 100