

Part 1

WARMUP

🕒 5 MIN

BOTH
DIRECTIONS

Warmup Q&A

Tutor asks the student each question — then the student asks the tutor the same question.

- 01 What do you usually do after school?
- 02 When you were a junior high school student, how did you spend your summer vacation?
- 03 Please describe yourself. What kind of character are you?

Part 2

INTERVIEW

🕒 8 MIN

INTERVIEW ONLY

Tutor Interview

The student interviews the tutor about their work and teaching experience.

“Hello, may I ask you some questions?”

- ◆ When he/she usually starts the day
- ◆ What he/she enjoys the most about the daily routine
- ◆ Advice for someone trying to have a more organized daily routine
- ◆ What he/she has to do every day
- ◆ What he/she wants to try doing in the near future



Homework — the student writes a ~100-word summary of this interview and submits a photo to the AI grader (自宅で清書・Page 2) .

Part 3

SPEECH

🕒 5 MIN

BOTH

1-Minute Speech

Tutor speaks first — then the student gives their own speech on the same topic.

“Everyone should be raised to be a leader.”

RESPOND

Do you agree with this statement? Why or why not?
30 sec prep · 1 min each.

Part 4

DISCUSSION

🕒 5 MIN

BOTH
DIRECTIONS

Discussion

Tutor asks the student each question — then the student asks the tutor the same question.

- 01 Should high schools focus more on giving students work skills?
- 02 Are news reports too sensational nowadays?
- 03 Is it important to spend time earning a lot of money rather than having a lot of free time?
- 04 Is it getting harder to eat healthy and stay fit?

TUTOR REFERENCE 引き出させたい語彙 · prompt the student if they forget

P2

task
課題、仕事

exercise
運動

relax
リラックスする

prioritize
優先する

organized
整理された、計画的な

schedule
スケジュール

P3

part of
～の一部

be free to
自由に～できる

role
役目、役割

P4

focus on
～に重点を置く

news report
ニュース報道

informative
(情報などが) ためになる

concern
～に関係する

crime
犯罪

celebrity
有名人

housing
住宅

stay fit
健康を維持する

option
選択肢

organic
オーガニックの、有機の

item
商品

01 LESSON
listen & note> **02** DRAFT
~100 words> **03** SUBMIT
photo → grader> **04** REWRITE
final clean draft**Step 01** Draft

~100 WORDS

TEMPLATE ・ 型 — 参考のみ

I interviewed (his/her name) about his/her daily routine. He/She usually starts the day at (時間). Every day, he/she has to (活動内容). The part he/she enjoys the most about the daily routine is (楽しいこと). In the near future, he/she wants to try (挑戦したいこと). Finally, he/she gave me a piece of advice: (アドバイスの内容). I think this advice is (useful/helpful) because (生徒自身の感想).

WORDS _____ / **100** DATE _____**↗ SUBMIT** 手書き採点アシスタントへ**Step 02** RewriteWORDS _____ / **100**