

Part 1

WARMUP

5 MIN

BOTH
DIRECTIONS

Warmup Q&A

Tutor asks the student each question — then the student asks the tutor the same question.

- 01 What do you want to study at college?
- 02 Is there any country you want to visit in the future?
- 03 What would you do if one of your close friends were in trouble?

Part 2

INTERVIEW

8 MIN

INTERVIEW ONLY

Tutor Interview

The student interviews the tutor about their work and teaching experience.

“Hello, may I ask you some questions?”

- ◆ The tutor's home country and a place he/she recommends visiting (with reason)
- ◆ What cultural experience he/she wants foreigners to have
- ◆ Advice for foreigners to have a more meaningful experience
- ◆ What kind of food he/she thinks foreigners should try (with reason)
- ◆ What common mistake foreigners should avoid making (with reason)



Homework — the student writes a ~100-word summary of this interview and submits a photo to the AI grader (自宅で清書・Page 2) .

Part 3

SPEECH

5 MIN

BOTH

1-Minute Speech

Tutor speaks first — then the student gives their own speech on the same topic.

“Young people are not ambitious enough.”

RESPOND

Do you agree with this statement? Why or why not?
30 sec prep · 1 min each.

Part 4

DISCUSSION

5 MIN

BOTH
DIRECTIONS

Discussion

Tutor asks the student each question — then the student asks the tutor the same question.

- 01 Do you think public libraries are no longer necessary?
- 02 Should companies allow employees to wear casual clothes?
- 03 Do you think academic background should be valued?
- 04 A lot of people these days have trouble finding marriage partners. Should the government help those people?

TUTOR REFERENCE 引き出させたい語彙 · prompt the student if they forget

P2

recommend
勧める

festival
祭り

illegal
違法な

cultural differences
文化の違い

landmark

名所、ランドマーク

appreciate

価値を認める、感謝する

fine

罰金を科す

flavorful

風味豊かな

lantern

ちょうちん、ランタン

open-minded

心が広い、偏見がない

cuisine

料理（特定の地域や国の）

chew gum

ガムを噛む

respectful

敬意を表する

P3

ambitious
野心のある、意欲的な

overseas
外国へ

these days
最近

make changes
変化をもたらす

launch

（事業などを）始める

be eager to

しきりに～したがる

P4

public library
公立図書館

academic background
学歴

borrow

借りる

effort
努力

casual clothes

カジュアルな服装

get involved in
～に関わる

productive

生産的な

01 LESSON
listen & note> 02 DRAFT
~100 words> 03 SUBMIT
photo → grader> 04 REWRITE
final clean draft

Step 01

Draft

~100 WORDS

TEMPLATE ・ 型 — 参考のみ

I interviewed (his/her name) about the kind of experience he/she wants foreigners to have in his/her country. He/She is from (出身国). He/She recommends visiting (場所) as it is (理由). He/She thinks foreigners should try (食べ物) since it (理由). He/She wants foreigners to experience (文化的な体験) to better understand the culture. (さらなる説明). He/She advises foreigners to avoid (避けるべきこと) to prevent (理由). Finally, he/she gave me a piece of advice: (アドバイスの内容). I think this advice is (useful/helpful) because (生徒自身の感想).

WORDS _____ / 100 DATE _____

↗ SUBMIT

手書き採点アシスタントへ

Step 02

Rewrite

WORDS _____ / 100